

Democracy and Authority “Big Picture” Timeline

Individual Portion due on:

Green- Friday 12/18

Purple- Monday 12/21

Group Portion due on: Tuesday 12/23

The goal of this “big picture” timeline is to review the topics covered in Democracy and Authority, establish a better chronology of the events we have covered and to take time to draw larger conclusions and connections with the material. This will also serve as a great resource for purposes of review for your final exam. You will receive two separate grades for this activity. Below outlines the requirements and grade breakdown.

Task:

Individual Portion (# 1 Completed at home on Thursday 12/17 night) (# 2 will be completed in class (Green- Friday 12/18) (Purple- Monday 12/21)

1. You will be assigned an event/person/piece of legislation/court decision we have studied during the Democracy and Authority theme. Access the class’s google doc and provide the date(s) and a brief description of your assigned topic. Be sure that you enter your event/person/topic in chronological order!
2. Print off an image that best captures your event/person/piece of legislation/court decisions. In class you will attach your image on a timeline that will be located on the back white board. (Task 1 +2 will count as one homework grade)

Group Portion (In-Class with group members)- You will have one class period to complete the below work

3. You will work in a small group and be assigned one of the below threads and three separate time period (these time period may or may not correspond with the event you completed on the timeline). Using the information on the completed google doc work with group members to identify what your assigned time periods says about your thread.
4. Create a claim that captures how and why your thread has changed over time. If you feel there is a significant period that counters the overall story-that should be accounted for in the claim.
5. Work with your group members to create an interactive presentations to share your findings with your classmates. Your goal is to teach your peers your thread using your claim. You are required to engage your classmates during your presentation. Ways to engage your classmate can include asking for feedback on a brief video, showing a primary source excerpt or image and having peers fill out a worksheet or respond to a prompt, think-pair-share- posing a question to your peers and giving them a moment to talk it over with a peer and then share out, completing a survey, etc..)

Presentations:

During the presentations on 12/23 you will be expected to actively participate in your classmate's activities. After the eight threads have presented their findings you will be tasked to meet back with your original and draw larger conclusions about connections found. This entire timeline activity will be very useful for your final exam. I urge you to be diligent about your note taking and participation.

Threads:

1. Response to the changes in federalism
2. Changes in definition of freedom over time
3. Relationship between the federal government and citizens
4. Role of the court in defining rights and role of authority
5. Changing rights of individuals in a democracy
6. How do individuals increase their role in democracy
7. Methods of response from the government

Founding Period/Federalist Period:

1. Shay's Rebellion
2. Whiskey Rebellion
3. Marbury v. Madison
4. Creation of the first National Bank

Jacksonian Period

5. Indian Removal Act
6. Nullification Crisis

Civil War and Reconstruction

See previous google document from class of Antebellum America

7. 13th, 14th, 15th Amendments
8. Freedman's Bureau
9. Plessy V. Ferguson
10. Jim Crow Laws

Gilded Age:

11. Political Machines- Tammany Hall
12. Pendleton Civil Service Reform Act
13. Credit Mobilier Scandal

Progressive Era:

- 14. Initiative/Referendum/Recall
- 15. 17th and 19th Amendment

Great Depression

- 16. The New Deal
- 17. Court Packing Act

WWI:

- 18. Schenck v. US

WWII:

- 19. Japanese Internment

LBJ & Warren Court

- 20. The Great Society
- 21. Mapp v. Ohio
- 22. Medicare
- 23. Civil Rights Act of 1964

Nixon & Conservative Resurgence

- 24. Hollowing out of Federal programs